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The importance of education and learning of human rights as way of peace and communication among peoples

Paris, 4 September 2008

Human rights education through a multidisciplinary methodology to translate abstract principles into behaviour and consciousness.

The highest importance has to be given to the formulation of the concept of peace, by using an integrated methodology which takes into account the need of determining an effective communication. So the limits of the memories of every culture in human beings – engendering personal, interpersonal, social conflicts as well as in families and among countries, with special regard to the distinction between the concepts of physiological and pathological information – can be overcome.



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