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News

IIEP-BREDA workshop on Educational planning and management in a world with AIDS

UNESCO's International Institute for Education Planning (IIEP) and Regional Office for Education in Africa (BREDA) will organize a workshop in Accra, Ghana, on 20-24 April 2009, on Educational planning and management in a world with AIDS. The workshop is designed to help ministry staff as well as trainers in education faculties of Anglophone West Africa to conceptualize and analyze the interaction between the epidemic and educational planning and management, as well as plan and develop strategies to mitigate its impact. For more information and the application form please visit: [http://hivaidsclearinghouse.unesco.org/index.php?id=79&tx_ttnews\[tt_news\]=783&tx_ttnews\[backPid\]=262&cHash=997767d66a](http://hivaidsclearinghouse.unesco.org/index.php?id=79&tx_ttnews[tt_news]=783&tx_ttnews[backPid]=262&cHash=997767d66a)

Getting it right for children: moving towards universal access, prevention, care and treatment for children affected by HIV and AIDS

Organised by the Regional Interagency Task Team on Children and HIV and AIDS (RIATT) from 27 September to 2 October 2008 in Dar es Salaam, Tanzania, the "Getting it right for children" multisectoral and intergenerational conference brought together senior level government representatives, international NGOs, UN agencies, civil society, community based organizations, children and older carers from 19 countries from the East and Southern Africa region. As a follow up to the regional meetings on children and AIDS held in Lusaka, Zambia (2000) and Windhoek, Namibia (2002), the RIATT Conference sought to review progress and evidence for taking actions to scale for children affected by HIV and AIDS within the region. Discussions centred on updates of national progress in responses to children affected by HIV and AIDS including child participation processes; the promotion of ethical and meaningful child - adult partnerships in national responses; engagement with the current evidence base focusing on bringing workable and cost-effective actions to scale; and the identification of country and regional priority actions and follow up mechanisms articulated through a renewed intent to scale up national response to children affected

by HIV and AIDS. A total of 25 recommendations for policy, programming and funding for vulnerable children in East and Southern Africa came out of the conference, which can be categorized into four key themes:

- 1) Keep parents and children alive
- 2) Strengthen families as a unit of care
- 3) Increase effectiveness of services and funding
- 4) Human rights for vulnerable children

The RIATT was formed in October 2006. Representation includes participants from the AU, SADC Parliamentary Forum, international cooperating partners, civil society partners and academia, UNICEF, UNDP and FAO. In 2007 RIATT was mandated by its members to promote scaled up and sustained response to achieve universal access to prevention treatment care and support for children living in a world with HIV and AIDS in East and Southern Africa.

For more information on the RIATT, contact Mark Kluckow, UNICEF ESARO at: mkluckow@unicef.org. A copy of the conference report will be made available on the UNESCO Clearinghouse website in due course.

Stepping Stones PLUS

The Strategies for Hope Trust is delighted to announce the availability of 'Stepping Stones PLUS', a supplement to the 'Stepping Stones' workshop manual originally published in 1995.

Stepping Stones PLUS consists of numerous new exercises for existing sessions, and new sessions to follow the completion of the original workshop. These are designed to promote a whole-community response to the HIV epidemic through appropriate care and support, and the involvement of HIV-positive people in all aspects of programmes.

As with the original manual, 'Stepping Stones PLUS' addresses the issues of gender and generation, but also focuses on additional issues, including safe motherhood with discordant couples, male circumcision, the female condom, voluntary and confidential counselling and testing, and other related issues. It presents a comprehensive approach to both the containment of HIV and to love, care, treatment and support of everyone with HIV in a community.

'Stepping Stones PLUS' is available only as a pdf file, either on CD or by email; it is not available as a hard copy. It can be ordered, at a cost of £10, from TALC either online (www.talcuk.org) or by email (info@talcuk.org). The quality of the document on CD is higher than the version available by email.

Please note also that it is not possible to use 'Stepping Stones PLUS' without first using the original 'Stepping Stones' manual. This is available from TALC for £11.25 plus packing and postage.

Publication details: 'Stepping Stones PLUS', by Alice Welbourn, Florence Kilonzo, TJ Mboya and Shoba Mohamed Liban; 140 pages; published 2008 by Strategies for Hope Trust, ISBN 978-1-905746-09-5.

For more information about 'Stepping Stones': www.steppingstonesfeedback.org

INEE/IATT survey on HIV in education in emergencies

The Interagency Network for Education in Emergencies (INEE) and the UNAIDS Inter-Agency Task Team (IATT) on Education joint Task Team on HIV in education in emergencies will organize a 3.5 hour workshop at the INEE Global Consultation which will be held from 31 March to 3 April in Istanbul, Turkey. This session will provide the opportunity for discussions on the extent to which HIV-related prevention, care and support issues are included in education responses in emergencies and will initiate work on a toolkit on HIV education in emergencies for development partners.

As an input into this effort, the group has created a survey to gather information on your experiences with mainstreaming HIV in the education sector responses during times of emergencies. Your inputs are invaluable and we appreciate you taking the time (approx. 10 minutes) to complete this short survey before 16 February 2009.

To access, please click on the link below:

www.zoomerang.com/Survey/?p=WEB228G9YRNKBA

Please circulate the information to other colleagues with experience in education in emergencies.

Position announcement: Project Officer (HIV/AIDS) Association of African Universities

The Association of African Universities is seeking an experienced Project Officer for a three-year appointment at its Secretariat in Accra, Ghana. The successful candidate will manage and expand the Association's HIV/AIDS Project. Closing Date: March 15th 2009. More information is available at: www.aau.org/announce/detail.htm?ai=197

New documents

Factors influencing access and retention in primary schooling for children and young people affected by HIV and AIDS: case studies from rural Malawi

University of London, Institute of Education, 2008

This report presents findings from the second phase of the SOFIE research project. The research focuses on young people affected by HIV and AIDS and aims to improve their access to learning and increase retention through the use of ODFL strategies that complement and enrich conventional schooling.

[Read more](#)

Gender equality, HIV, and AIDS: a challenge for the education sector

Oxfam GB; ActionAid, 2008

The book shows that while gender inequalities in society generally, and particularly within the education sector, are driving aspects of the HIV epidemic, educational settings can be empowering and bring about change. It examines different expectations of what HIV education programmes and education settings can do to transform unequal gender

relations and protect young people against HIV and AIDS and contribute to care for those affected and infected. It warns that an uncritical acceptance that education is a 'social vaccine' protecting young people from HIV infection can be misleading and demonstrates that, to be effective, HIV and AIDS education must be based on a sensitive understanding of social and cultural context and the complexities of young people's lives. The book illustrates the importance of democratic learning environments informed by evidence-based policy, implemented with strong leadership for transforming deeply held values and beliefs regarding sexual behaviour and sexuality.

[Read more](#)

Ghana's education sector HIV/AIDS policy

Ministry of Education, Science and Sports, MOESS, 2006

The education sector's specific policy statements and strategies have been outlined under the National Strategic Framework (NSF II) 2006-2010. The policy has been developed to: 1. Highlight the sector's commitment to the fight against the HIV/AIDS pandemic, 2. Provide guidelines and milestones that will ensure that all stakeholders tackle the problem of HIV/AIDS within the sector with a unified purpose. After an analysis of the situation, the plan proposes objectives, strategies and responses to the global situation.

[Read more](#)

Ghana's HIV/AIDS sectoral work plan: 2006-2010

Ministry of Education, Science and Sports, MOESS, 2006

The pillars of this plan are the following: 1. Policy, Advocacy and Enabling Environment, 2. Coordination and Management of the Decentralized response, 3. Mitigating the Social, Cultural, Legal and Economic Impacts, 4. Prevention and Behaviour Change Communication, 5. Treatment, Care and Support, 6. Research, Surveillance, Monitoring and Education, 7. Mobilization of Resources and Funding Arrangement. After an analysis of the situation, the plan proposes objectives, strategies and responses to the global situation.

[Read more](#)

HIV and AIDS school club initiative (HASCI) assessment report

United States Agency for International Development, USAID, 2008

The HIV and AIDS School Club Initiative (HASCI) is a pilot component of the Malawi Teacher Training Activity (MTTA) project, supported through USAID/Malawi PEPFAR funds. The initiative aims at enhancing USAID/Malawi's education support, by promoting a school-based anti-AIDS campaign, focusing particularly on school-community and intergenerational dialogue about important issues regarding the prevention of HIV and AIDS, with a special focus on abstinence and being faithful. Through the formation and support of Mphamvu Kwa Achinyamata (MKA or Power to the Youth) Clubs, the project combines an anti-AIDS campaign with opportunities for life skills and career skills development for youth by involving them in sensitization and service learning activities in the community.

[Read more](#)

An international human right: sexuality education for adolescents in schools

Center for Reproductive Rights, 2008

Under international human rights law, states must demonstrate that they have taken steps to fulfill their obligations to ensure the right to health, and the related rights to life, non-discrimination, education and information by removing barriers to adolescents' access to sexual and reproductive health information and providing comprehensive sexuality education in schools that delivers accurate and objective information and is free of prejudice and discrimination.

[Read more](#)

The multiple faces of the intersections between HIV and violence against women

Development Connections, DVCN, 2008

Violence against women (VAW) and the human immunodeficiency virus (HIV) represent two profound problems for development and health. Development Connections, with the support of the United Nations Development Fund for Women (UNIFEM), is implementing an initiative focused on strengthening capacities to further this goal through: a) the creation of a community of practices on the integration of VAW and HIV policies and programs, and b) the design of a manual including the scientific evidence available, best practices and tools for the integration of policies and programs. In this context, several authors from various disciplines have produced the articles included in this publication, which analyze conceptual as well as specific aspects of the linkages between HIV and VAW in diverse population groups and contexts. Section I presents three articles, addressing different aspects of the conceptual framework of the intersections between HIV and VAW. Section II touches on the conditions and needs of specific population groups. In Section III, two specific contexts are examined in which HIV and VAW are linked: migration and natural disasters.

[Read more](#)

Orphans and vulnerable children in high HIV-prevalence countries in Sub-Saharan Africa. DHS analytical studies 15

Macro International Inc., 2008

This study provides estimates of the size and distribution of orphans and vulnerable children (OVC) in eight sub-Saharan African countries with relatively high HIV prevalence (Cameroon, Côte d'Ivoire, Kenya, Lesotho, Malawi, Tanzania, Uganda, and Zimbabwe), and assesses their situation over several dimensions including schooling and health care. The study highlights the heavy burden and the multi-dimensional nature of the OVC problem in sub-Saharan Africa. While considerable attention is already being given to the needs of orphaned children, the findings of this study reinforce the need to strengthen child welfare programs in sub-Saharan Africa. Notably in urgent need are children made vulnerable by parental HIV infection or chronic household illness. The findings regarding vulnerabilities of adolescent OVC suggest the need to strengthen programs to promote continued schooling and sexual abstinence among youth. Finally, the levels of external care and support for OVC

remain unacceptably low, needing vigorous efforts to reach a large and growing population of OVC and their families in the region.

[Read more](#)

Promoting adolescent sexual and reproductive health in East and Southern Africa

Human Sciences Research Council, HSRC, 2008

In Africa, as in many parts of the world, adolescent reproductive health is a controversial issue for policy makers and programme planners. Adolescents are particularly vulnerable to HIV and AIDS and to a host of other problems such as sexually transmitted infection, unwanted pregnancy, unsafe abortions, sexual abuse, female genital mutilation and unsafe circumcision. Yet many countries don't have adolescent health policies and much remains to be done to ensure that adolescents can access appropriate sexual and reproductive health services. Articulating new perspectives and strategies to promote adolescent sexual and reproductive health, the authors of this volume comprise a network of researchers working in east and southern Africa. They make a unique attempt to bring together the social and biomedical sciences and to disseminate concrete empirical evidence from existing programmes, carefully analysing what works and what doesn't at the local level. The chapters are built on the premise that sexual and reproductive health behaviour is multifaceted and that interventions must operate on several levels - individual, organisational and governmental - and must reach young people in schools, communities, workplaces, and health-care institutions. Cognisant of recent research and the ethical difficulties facing researchers, the authors provide practical guidance for practitioners and policymakers wishing to promote adolescent sexual and reproductive health at the policy and institutional levels and in local communities.

[Read more](#)

Recommended HIV/AIDS strategies for Hong Kong 2007-2011

Hong Kong Advisory Council on AIDS, 2007

The Hong Kong Advisory Council on AIDS, in its mandate to advise the government on policies relating to the prevention, care and control of HIV infection and AIDS in Hong Kong, developed this new strategy for year 2007-2011. The document serves as the blueprint for the collective AIDS effort in the next five years, in response to the changing local epidemic. This recommended strategy is divided into 3 parts. The first part comprises a brief overview of the current HIV/AIDS situation and programme response. The second part depicts the Strategies framework and identifies current priority areas. The third part delineates targets and indicators, and describes the stakeholders and players pivotal to achieving the tasks.

[Read more](#)

The response of teacher training institutions to HIV and AIDS: a case study of Ethiopia

UNESCO-IIEP, 2008

This book explores the current situation with regard to HIV and AIDS in four teacher training institutions in Ethiopia. It aims to analyze their responses to the pandemic and the

measures taken to mitigate its impact. Despite the fact that the ministry of education has put in place a nation-wide information system, with the technical assistance of UNESCO, from the federal to the school level, there are no records kept, including impact and response. None of the colleges have developed HIV and AIDS policies, nor have they ever conducted any related planning. This study identifies core issues that impede effective and co-ordinated responses to HIV and AIDS, as well as the level of competency of teachers to address the topic in their teaching and research activities. It puts forward a number of recommendations for impact mitigation, institutional response and leadership, HIV and AIDS prevention education, and treatment, care and support.

[Read more](#)

Responding to HIV and AIDS: the case of a Zambian teacher training institution

UNESCO-IIEP, 2008

HIV and AIDS constitute a very serious problem in societies with a high HIV and AIDS prevalence, and require urgent and immediate attention on all levels. Education, despite being an area hard hit by the epidemic, is also an area which can help alleviate the problem by educating people in the gravity of the illness, how it can be avoided, and how it can be treated. This research sought to examine the extent to which a teacher training institution in a high prevalence province of Zambia was able to address the problem of HIV and AIDS, by identifying first their impact on staff and students in the college, and secondly the existence of policies, structures, teaching programmes and strategies for addressing HIV and AIDS. It describes the barriers to effective teaching on HIV and AIDS and the causes for weakness in the overall response. The study concludes that the teacher training college is being only partially responsive to the future needs of teachers and needs much more support from the ministry of education and other partners.

[Read more](#)

The role of the private sector in the Global Fund to fight AIDS, Malaria and Tuberculosis: opportunities, achievements and challenges in West and Central Africa

The Global Fund, 2008

This document highlights some best practices from the Global Fund's experience working with the private sector in West and Central Africa. The goal is to help individuals, corporations and other private sector actors to understand how they can engage with the Global Fund and strengthen efforts to fight the three pandemics.

[Read more](#)

Supporting the educational needs of HIV-positive learners: lessons from Namibia and Tanzania

UNESCO; EduSector AIDS Response Trust, 2008

This report is a commissioned review of best practice as well as an exploratory study in two countries, Namibia and Tanzania, to understand how the education sector should

support HIV-positive learners at school. The increase in the number of children and young people living with HIV poses new challenges to the education sector. The report identifies the specific challenges faced by the education system in responding to the needs of HIV-positive learners and develops a set of recommendations and guidelines about how best to support them.

[Read more](#)

The University of Zimbabwe HIV and AIDS policy guidelines

University of Zimbabwe, 2007

The purpose of this policy is to provide a framework that will guide the University community to develop an adequate and appropriate response to HIV/AIDS. This policy will provide an institutional response supporting the National response to the pandemic. The framework of the policy is guided by the Human Rights Provisions contained in the Constitution of the Republic of Zimbabwe and by Statutory Instrument 202 of 1998-Labour Relations (HIV and AIDS) Regulations, 1998. The Policy has five main components: 1. The rights and responsibilities of students and staff infected or affected by HIV/AIDS. 2. The integration of HIV/AIDS into teaching, research and service activities of all University Faculties and Institutes. 3. Provision of prevention care and support services on the University campus including appropriate referrals. 4. Implementation, monitoring and review of the Policy. 5. Creation and maintenance of an enabling environment within the University that supports positive behaviour change regarding HIV prevention, care, and support including stigma reduction.

[Read more](#)

Journal watch

A selection of peer reviewed articles from scientific journals. A subscription may be required to access these articles.

Han, J.; Bennish, M. L. 2009. "Condom access in South African schools: law, policy, and practice". In: [PLoS Medecine](#), 6(1), 25-29.

Tang, K-C.; Nutbeam, D.; Aldinger, C. et al. 2009. "Schools for health, education and development: a call for action". In: [Health Promotion International](#), 24(1), 68-77.

Events

16th Conference on Retroviruses and Opportunistic Infections (CROI 2009),
8-11 February 2009, Montreal, Canada

[More information](#)

Strategic communication in HIV/AIDS course, 23 February-6 March 2009, Lubowa, Uganda

[More information](#)

Fourth Western Balkans Regional Conference on HIV and AIDS - Health mobility - Reducing HIV and other vulnerabilities, 26-27 March 2009, Durres, Albania

[More information](#)

4th Southern African AIDS Conference, 31 March-3 April 2009, Durban, South Africa

[More information](#)

AIDS Scenarios workshop, 22-24 April 2009, London, United Kingdom

[More information](#)

5th European Conference on Clinical and Social Research on AIDS and Drugs, 28-30 April 2009, Villnius, Lithuania

[More information](#)

Foro 2009, 4-8 May 2009, Lima, Peru

[More information](#)

AAU General Conference, 4-9 May 2009, Abuja, Nigeria

[More information](#)

Africa Regional Symposium on HIV and AIDS in Institutions of Higher Learning, 18-22 May 2009, Nairobi, Kenya

[More information](#)

2009 HIV/AIDS Implementers Meeting, 10-14 June 2009, Windhoek, Namibia

[More information](#)

19th World Congress for Sexual Health, 21-25 June 2009, Göteborg, Sweden

[More information](#)

18th ISSTD/BASHH: scanning the horizon, 28 June-1 July 2009, London, United Kingdom

[More information](#)

The 2009 World Conference on Higher Education, 6-8 July 2009, Paris, France

[More information](#)

5th IAS Conference on HIV Pathogenesis, Treatment and Prevention, 19-22 July 2009, Cape Town, South Africa

[More information](#)

Fourth Biennial International Sex and Relationships Education (SRE) Conference, 7-9 September 2009, Birmingham, United Kingdom

[More information](#)

Fighting HIV/AIDS, Tuberculosis and Malaria: One World, One Partnership, 12-14 October 2009, Arusha, Tanzania

[More information](#)

CONCASIDA 2009: “Juventud y VIH: por mi derecho a saber y decidir” (Youth and HIV: My right to know and decide), 9-14 November 2009, San José, Costa Rica

[More information](#)

12th European AIDS Conference/EACS, 11-14 November 2009, Cologne, Germany

[More information](#)

XVIII International AIDS Conference, 18-23 July 2010, Vienna, Austria

[More information](#)

For a comprehensive list of events in the Asia Pacific region please consult:

www2.unescobkk.org/hivaids/databases/activity.aspx

Espace francophone

Nouveautés

Méthode du Ruban Rouge – Matériel collectif d'éducation à la prévention contre le VIH-SIDA

La méthode du Ruban Rouge est un matériel basé sur l'image, utilisant l'approche par les compétences et permettant une mise en œuvre aisée d'un enseignement à la prévention dans les classes, y compris avec les plus jeunes.

Il s'agit : d'introduire un enseignement à la prévention contre le VIH/SIDA et les IST à l'école, dès les premières années de scolarisation ; de faciliter une introduction naturelle, de l'approche par les compétences ; de lier étroitement la lutte contre le VIH/SIDA et la promotion de relations saines et égalitaires entre filles et garçons ; et d'intégrer l'enseignement à la prévention dans chaque classe au sein d'un ensemble d'actions conduites à l'école et dans le milieu scolaire tant par les structures officielles que par les ONG et associations.

La méthode s'adresse principalement à des élèves de l'enseignement fondamental, formel (du CP à la fin de collège) et non formel (centres d'éducation de base, d'alphabétisation, etc.). Le matériel comporte sept panneaux recto-verso (soit 14 planches) sur les thèmes suivants :

- Hygiène et respect du corps
- Les maladies – Le SIDA
- Prudence à l'égard des objets et pratiques « à risque »
- Modes de transmission du VIH et moyens de prévention
- Lutte contre la discrimination envers les OEV
- Les situations sans risque de contamination
- Biologie et mode d'action du VIH
- La vie avec le VIH
- Appui aux personnes affectées et infectées
- Sexualité saine et responsable I – Les situations « à risque »
- Sexualité saine et responsable II – Les dangers d'une sexualité précoce
- Sexualité saine et responsable III – Les bons comportements
- Genre et VIH/SIDA – Les abus sexuels
- Genre et VIH/SIDA – Les bases de relations filles/garçons saines et égalitaires

Il est accompagné d'un guide d'exploitation des planches fournissant à l'enseignant toutes les informations nécessaires sur chaque thème abordé et le guidant pas à pas dans la conduite de ses leçons et d'un guide destiné au directeur d'école, aidant celui-ci à jouer un rôle de maître d'œuvre de la lutte contre le SIDA dans son école et le milieu scolaire.

Pour plus d'informations veuillez contacter C.T.T. Consultants Technologie Transfer, Le Gabut - 4 promenoir des Coureauteurs, 17000 LA ROCHELLE, France. Tél. : + 33 (0)5 46 00 47 24. Fax : + 33 (0)5 46 41 25 97. E-mail : ctt@cttfrance.com

Avis de vacance : Responsable de Project (VIH/SIDA) Association des Universités Africaines

L'Association des Universités Africaines recherche un Responsable de Project confirmé pour une période de trois ans auprès de son Secrétariat basé à Accra, au Ghana. Le candidat retenue sera en charge de la gestion et de l'expansion du programme Prioritaire VIH/SIDA de l'Association. Date limite: le 15 mars 2009. Pour plus d'information : www.aau.org/announce/detail.htm?ai=197?lang=fr

Nouveaux documents

Cadre stratégique national de lutte contre le VIH/SIDA 2006 - 2010

Mali. Haut conseil national de lutte contre le SIDA, 2006

Le Gouvernement de la République du Mali a donné mission au Secrétaire Exécutif du Haut Conseil National de Lutte Contre le VIH/SIDA (SE-HCNLS) d'élaborer, de manière hautement participative, le Cadre Stratégique National de Lutte Contre le VIH/SIDA pour la période 2006-2010 (CSN 2006-2010). Après un survol du contexte de la lutte contre le VIH/SIDA au Mali ainsi que du processus de l'élaboration de l'instrument, le CSN 2006-2010 est structuré en plusieurs parties : 1. Les principaux déterminants de l'épidémie, 2. L'analyse de l'adéquation de la réponse au VIH/SIDA, 3. Le cadre institutionnel de lutte contre le VIH/SIDA pour la période 2006-2010, 4. La vision, la mission, les principes directeurs fondamentaux et les axes stratégiques de la lutte contre le VIH/SIDA, 5. Les objectifs, résultats attendus et stratégies porteuses de lutte contre le VIH/SIDA, 6. Les approches de mise en oeuvre de la lutte contre le VIH/SIDA, 7. Le coût estimatif de mise en oeuvre du CSN, 8. Le dispositif de suivi évaluation de la lutte contre le VIH/SIDA. Les annexes du CSN fournissent une copie de la Déclaration de Politique Nationale de lutte contre le VIH/SIDA, les définitions pertinentes des approches de réponse adoptées et les synthèses des analyses menées par les acteurs régionaux.

[En savoir plus](#)

Le rôle du secteur privé au sein du Fonds Mondial de Lutte Contre le SIDA, la tuberculose et le paludisme : possibilités, réalisations et difficultés en Afrique de l'Ouest et du Centre

The Global Fund, 2008

Cette brochure présente un certain nombre de bonnes pratiques inspirées des expériences de collaboration du Fonds mondial avec le secteur privé en Afrique de l'Ouest et du Centre. Son objectif est d'aider les personnes, les entreprises et d'autres acteurs du secteur privé à comprendre comment ils peuvent s'engager avec le Fonds mondial pour contribuer aux efforts de lutte contre les trois pandémies.

[En savoir plus](#)

En español

Novedades

Curso virtual: Educación para la prevención del VIH/SIDA e ITS

El proyecto de Educación para la Prevención de VIH/SIDA e ITS busca satisfacer las necesidades formativas y de orientación en el área del abordaje en la prevención del VIH/SIDA e ITS. La epidemia del Síndrome de Inmunodeficiencia Adquirida (SIDA) ha planteado desde su aparición un enorme desafío a la humanidad en cuanto a diagnóstico, prevención y control, de allí existe la necesidad de implementar estrategias de enseñanza para construir conocimientos con la población participativa para mejorar la utilización de los servicios de nivel de información sobre los riesgos y la prevención del VIH/SIDA e ITS.

www.upch.edu.pe/tropicales/AIDSITS/index.asp

Contact

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The purpose of this newsletter is to share information amongst members of the Clearinghouse community. It is not an official document of IIEP or UNESCO. We would welcome any feedback. If you are unable to access any of the materials online please let us know. To add or remove your name from the distribution list, please contact: hiv-aids-clearinghouse@iiep.unesco.org